



## In a nutshell: School development concept for intercultural parent work

A school development concept for intercultural parent work is an important step in promoting co-operation between schools and parents from different cultural backgrounds.

Here are some key points that should be considered in such a concept:

### 1. objective

- Promoting integration: The aim is to create an interculturally open school community in which all parents, regardless of their origin, can actively participate in school life.
- Strengthening communication: Improving communication between the school and parents in order to avoid misunderstandings and build trust.

### 2. needs analysis

- Survey of cultural backgrounds: Conducting surveys or interviews to capture the different cultural backgrounds of parents.
- Identification of needs: Identifying the specific needs and expectations of parents in relation to school collaboration.

### 3. measures for working with parents

- Information events/'parents' evenings for ALL": Regular events that provide information about the school system, educational programmes and the role of parents. These should be offered in several languages.
- Parents' cafés or meetings: Informal meetings where parents can exchange ideas and network. Cultural aspects can also be introduced here.
- Workshops and training courses: Offers for parents to strengthen them in their role, e.g. on topics such as support with learning at home or dealing with challenges at school.
- Establishment of a pool of interpreters to improve understanding and build intercultural bridges in discussions between home and school

### 4. cooperation with cultural institutions

- Cooperation with non-profit organisations: Collaborate with local stakeholders who advocate for immigrant issues to gain resources and support.

- Involvement of cultural professionals: Inviting artists or speakers from different cultures to bring cultural diversity into the school.

## 5. Evaluation and feedback

- Regular evaluation: Reviewing the measures and their effectiveness through surveys or feedback discussions with parents and teachers.

- Adaptation of the concept: Based on the results of the evaluation, adjustments should be made in order to continuously improve the work with parents.

## 6. Sustainability

- Long-term strategies: Development of long-term strategies to permanently anchor and further develop intercultural parent work.

- Creation of an intercultural steering group: Formation of a team of teachers and parents to deal specifically with intercultural issues.

Conclusion: Such a concept can help to promote understanding and co-operation between school and parents and create a positive learning environment for all pupils. It is important that all stakeholders are actively involved in the process to create a true intercultural community.